



Breakfast Club & After School Clubs Policy

Policy Number:	LT002
Date Approved:	27 th April 2017
Coordinator:	Karen Denham & Josh Eastwood
Nominated Governor:	Lynne Cunningham
Policy Interval:	Yearly
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We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Education Act 1996
- Education Act 2002
- Children Act 2004
- Safeguarding Vulnerable Groups Act 2006
- Equality Act 2010
- Education Act 2011
- Children and Families Act 2014
- Special Educational Needs and Disability (Detained Persons) Regulations 2015

The following documentation is also related to this policy:

- Dealing with Allegations of Abuse against Teachers and other Staff: Guidance for Local Authorities, Headteachers, School Staff, Governing Bodies and Proprietors of Independent Schools (DfE)
- Equality Act 2010: Advice for Schools (DfE)
- Keeping Children Safe in Education: Statutory Guidance for Schools and Colleges (DfE)
- Special Educational Needs and Disability Code of Practice: 0 to 25 Years. Statutory Guidance for Organisations Who Work With and Support Children and Young People with Special Educational Needs and Disabilities (DfE) and (DoH)
- Working Together to Safeguard Children: A Guide to Inter-agency Working to Safeguard and Promote the Welfare of Children

We are offering good quality childcare at our breakfast and after school clubs for children in a safe, clean and welcoming environment. We accept children from the ages of 5 to 11 year olds.

During breakfast club we provide pupils with the opportunity of receiving a healthy breakfast at school each day. We believe that by providing children with a healthy start to school we are helping to reduce health inequalities arising from poor diet.

Recent research has shown that children who attend breakfast clubs show a far more positive attitude towards school, their friends and their teachers. We can see that eating breakfast sets children up for the day and gets them interacting and thinking better.

During our before and after school clubs we provide a variety of stimulating and exciting play opportunities for children of all abilities that will enhance their learning, promote their physical development and develop and maintain positive social relationships with other pupils and staff.

We work closely with the School Council and hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that are connected with this policy.

Aims

- To provide quality provision by offering a range of play activities that meets the social, physical, intellectual, creative and emotional needs of each individual child.
- To help children develop and maintain positive social relationships with other pupils and staff.
- To help children develop a more positive attitude towards school and to integrate better into the school community.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- appointed a member of staff to be the Senior Play worker who will deal with all day to day issues;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- the responsibility of involving the School Council in:
 - determining this policy with the Governing Body;
 - discussing improvements to this policy during the school year;
 - organising surveys to gauge the thoughts of all pupils;
 - reviewing the effectiveness of this policy with the Governing Body
- nominated a link governor to:
 - visit the school regularly;
 - work closely with the Headteacher and the Senior Playworker;
 - ensure this policy and other linked policies are up to date;
 - ensure that everyone connected with the school is aware of this policy;
 - attend training related to this policy;
 - report to the Governing Body every term;
 - annually report to the Governing Body on the success and development of this policy.