



Behaviour Policy

Policy Number:	LT003
Date Approved:	27 th April 2017
Coordinator:	Sandra Rouse
Nominated Governor:	Lynne Cunningham
Policy Interval:	Yearly
Review Date:	April 2018
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- **Golden Time** on the last Friday of each half term for KS1/2
- **Well done certificate** award on a Friday in assembly – 2 per class
- **Stickers** may be given, but not in a structured way
- **House Points:** these are awarded for both positive behaviour and good work and all children, throughout the school, are members of a house team.

HPs are recorded on a class chart, individually. If HPs are given in a set or group, a token of some description may be taken, as proof, back to class.

House Cup will be awarded each week for the house with the highest HP total.

- **A Ley Top Good Citizen Award:** Awarded to anyone, by anyone, for showing Kindness, Courtesy and Respect. Half the slip will go home to show parents, the other into a raffle to be drawn on Fridays. Rewards will be non-material eg
 1. Photograph taken with your friend
 2. Non- uniform with your friend- for a day
 3. Afternoon with a member of staff
 4. Bring a game for playtime/lunchtime and stay in with friends
 5. Anything else we can think of

These may change in consultation with School Council

- **Post Cards** to be sent to parents, texts may also be sent as an additional contact.

The behaviour policy is made clear to parents when their child begins school.

- All adults who work in the school are required to actively support the assertive discipline policy.
- In order that class teachers can get on with their job, unsatisfactory behaviour at playtime is dealt with by the supervisors in charge after break and the Head or Deputy informed if necessary.

In severe or repetitive cases of unacceptable behaviour parents are informed that their child may be suspended from school for a number of days, in which case action taken will be in line with national exclusion guidelines.

Rewards for Playtime and Lunchtimes

Positive Play Awards

Positive Play Tokens (like Citizen Awards) will be given by playground staff to children who show positive attitude and behaviour at play. This will be signed by the member of staff. Half the token goes home and the other half into a prize draw box. This will be drawn weekly, as with Citizen Awards. The award will be recorded in class and the top designated group of children, at the end of the half term, will have a reward.

There are a number of children who will need some sanctions below are the procedures for those individuals

Play tokens will be given for the following actions:

- Taking turns
- Always being polite to others
- Showing consideration of other people's feelings
- Lining up quietly and sensibly
- Trying to be friendly
- Being kind to others

- Working together as a team
- Giving others help and praise

Rewards for Lunchtime and Playtime

- These awards are given to children who ALWAYS demonstrate the above, make the right choices, adhere to rules and strive to achieve all high expectations.

Inappropriate Behaviour

Early Years and Key Stage 1

- Staff diffuse the situation by speaking **quietly and calmly with the child/children. Do not shout.**
- If the behaviour continues the child is given a yellow card and stood out for no more than 5 minutes.
- If the child does still not respond to these sanctions a member of the SLT or Inclusion must be alerted.

Key Stage 2

- Staff diffuse the situation by speaking **quietly and calmly with the child/children. Do not shout.**
- If the child continues they are asked to stand in the designated circle for no more than 5 minutes and it is the responsibility of the member of staff to ensure the child is not forgotten. They will then come back onto the playground but will be directed to an activity group
- Should a child continue to behave inappropriately a member of the SLT or Inclusion must be alerted. An adult must keep their eye on the child to ensure they do not go off the premises.

Monitoring and Evaluation

- The practice in this policy will be monitored constantly to ensure efficient and effective practice against the stated aims.
- The policy will be reviewed annually and any alterations made will be to ensure the stated aims.
- The philosophy of assertive discipline will be revisited annually.

Evaluation Criteria

Are the stated aims of this document being met?

Headteacher:	<i>Shaw</i>	Date:	27.4.17
Chair of Governing Body:	<i>gk</i>	Date:	27/4/17